



Lern-Management-Systeme und innovative didaktische Formate Blended Learning Entwicklung IO 2



Learn-Management-Systems and innovative didactic formats Blended Learning Development IO 2

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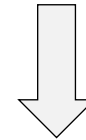
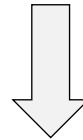
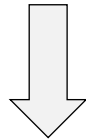


Anspruch

Claim

Erstellung ausgewählter Lern- und Lehrmodule hinsichtlich des Erwerbs von Kompetenzen zur Umsetzung der digitalen Transformation Pflege 4.0 auf Basis innovativer pädagogisch-didaktischer Methoden und mittels moderner Medien als Blended-Learning-Einheit (Erstellung Blended Learning Konzept)

Creation of selected learning and teaching modules with regard to the acquisition of skills to implement the digital transformation care 4.0 based on innovative pedagogical-didactical methods and using modern media as a blended learning unit (Development of a Blended Learning Concept)



Erarbeitung Inhalt
auf Basis Kompetenzprofil

Didaktische Planung und
Lerngruppenanalyse

Blended-Learning-Konzept
(Auswahl Plattformen,
Lern-Management-Systeme,
Konferenzsysteme)

Content development
based on competence
profile

Didactic planning and
learn group analysis

Blended-Learning concept
(selection of platforms,
Learn-Management-Systems,
Conference Systems)

Didaktische Planung und Lerngruppenanalyse

Didactic Planning and learning group analysis

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Beispielfragen Sample questions

- Welche besonderen Stärken und Vorlieben, welche Interessen können meine Lernenden in das Unterrichtsgeschehen hinsichtlich Blended-Learning-Formen mit einbringen?

What special strengths and preferences, what interests can my learners bring to the classroom concerning blended learning ?

- Wie kann ich diese Stärken, die die Diversität meiner Lerngruppe ausmachen, lernförderlich nutzen für den oder die Lernenden selbst, aber auch für die gesamte Lerngruppe?

How can I use these strengths, which make up the diversity of my learning group, to promote learning for the learners themselves, but also for the entire learning group?

- Wie kann ich auch mögliche Konflikte oder Probleme etwa bei der Zusammenstellung von Gruppenarbeit oder anderen kooperativen Lernformen im Vorfeld erkennen und umschiffen?
- How can I also identify and avoid possible conflicts or problems in the preparation of group work or other cooperative forms of learning in advance?

Blended Learning – Gestaltung Kurse – Course design

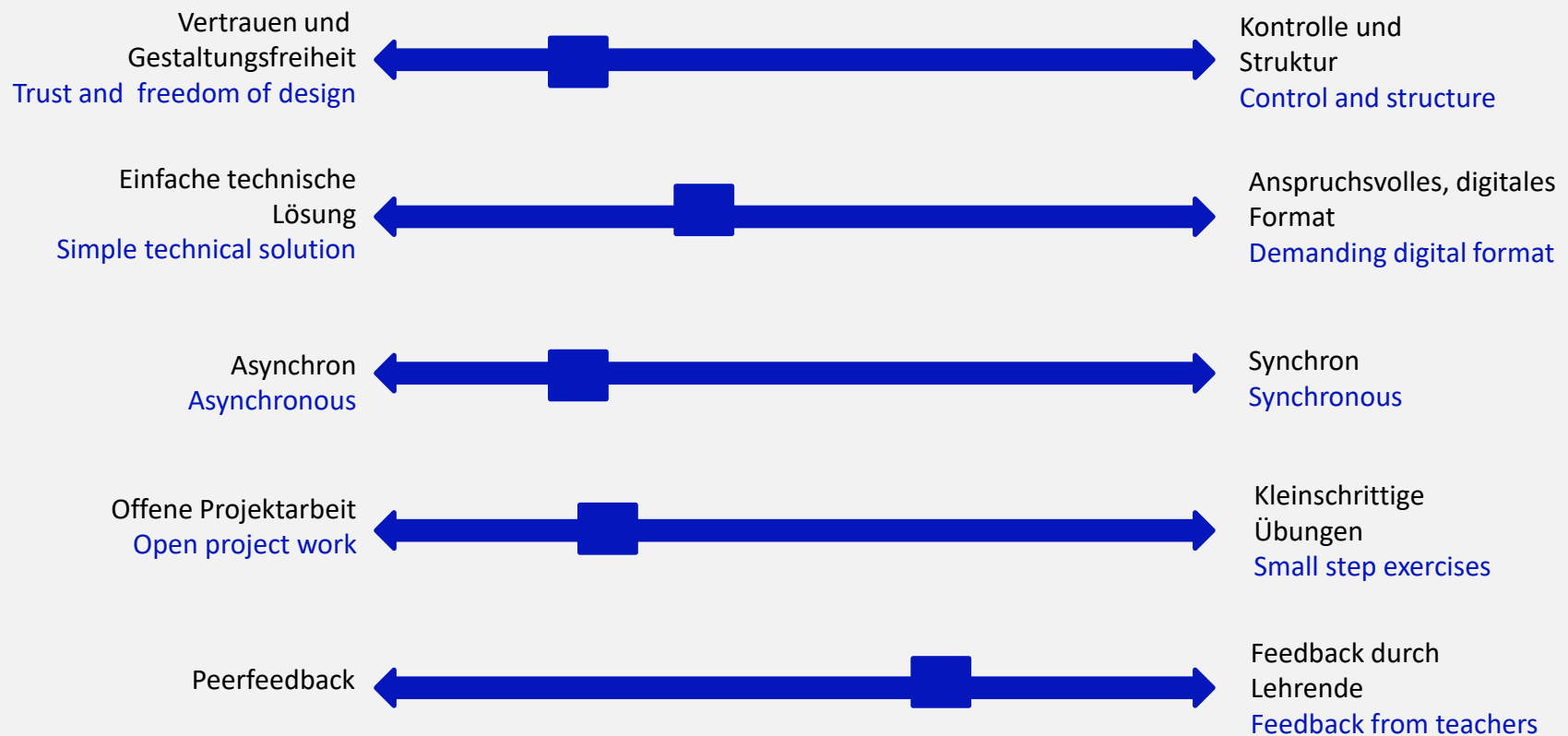
Didaktischer Schieberegler – Didactic Slider

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Wie hoch der kann der Selbstlernanteil aus Sicht des Lehrenden und Lernenden sein?

How high can the proportion of self-learning in the course be from the point of view of the teacher and the learner?



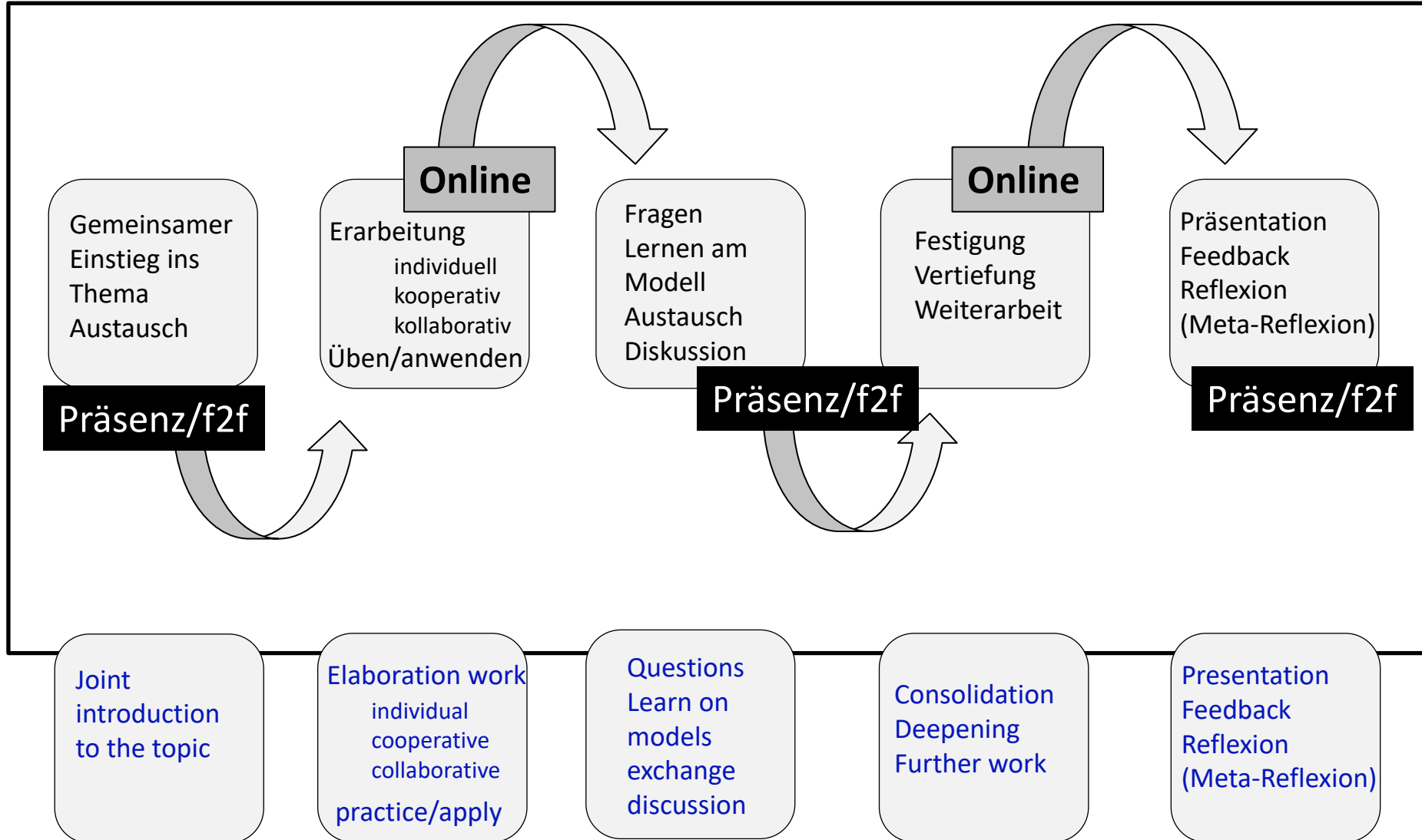
Didaktische Planung und Lerngruppenanalyse

Didactic Planning and learning group analysis

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Beispiel/Example





Funktionen Plattform Platform Features

- Benutzerverwaltung (Anmeldung mit Verschlüsselung)
- User management (Login with encryption)
- Kursverwaltung (Inhalte und Dateien)
- Course management (content and files)
- Differenzierte Rollen- und Rechtvergabe
- Differentiated assignment of roles and rights
- Chat und Foren
- Chat and Forums
- Werkzeuge (interaktives Whiteboard, Notizbuch etc.)
- Tools (interactive)
- Darstellung Kursinhalte, Lernobjekte und Medien in netzwerkfähigem Browser
- Presentation of course content, learning objects and media in network-enabled browser
- Management der Lernenden und des Lernens
- Management of learners and of learning
- Plug-Ins
- Lernfortschrittskontrolle/learning progress control

Data Protection Approved Systems

TalentLMS
Moodle
GoSkills
Thinkific

ILIAS



Funktionalitäten - Features



Datenschutzrechtliche Basis

Data Protection Law Based

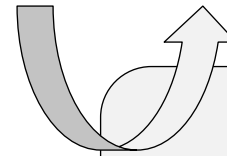
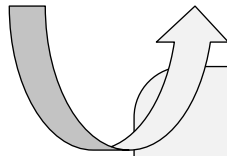
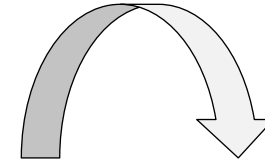
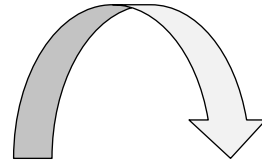
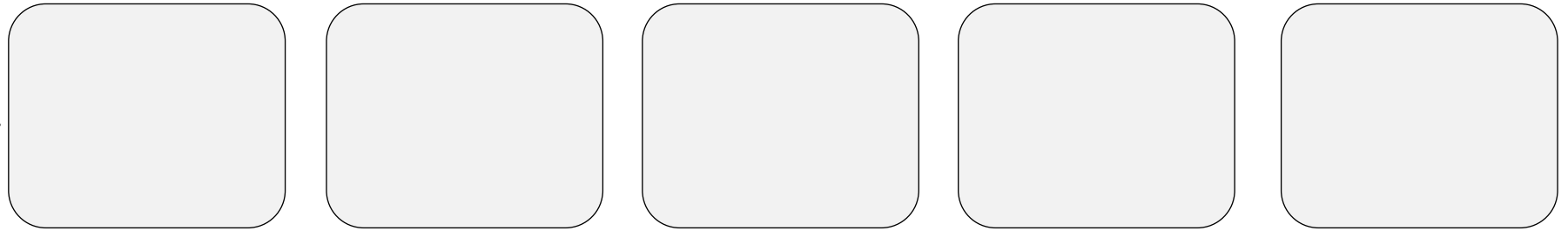
Modul-/Kursplanung – Module/Course Planning

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Inhalt
Organisation
Medien
Digitale Systeme
(LMS und/oder WCS)

Content
Organisation
Media
Digital Systems
(LMS and/or WCS)

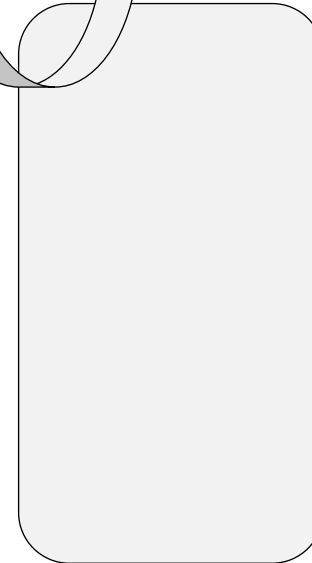
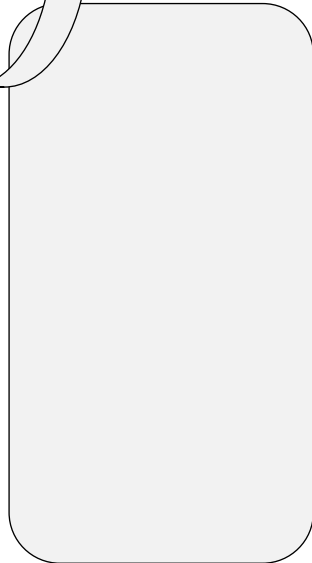


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Online

Online

Online

Online

